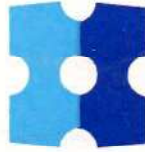




3.5. NUMBER OF FUNCTIONAL MOUS

Sl. No.	Name of the institution / industry with whom the MoU / linkage is made, with contact details	Year of signing MoU / linkage	Duration of MoU / linkage	List the actual activities under each MOU/ Linkage and web -links year-wise
1	MSK Builders Pvt Ltd	2018-19	2 Years from date of signing	http://naac.jbrac.edu.in/criterion3/3.5.1_2018_19_mous.pdf
2	Hari Priya Developers	2018-19	2 Years from date of signing	http://naac.jbrac.edu.in/criterion3/3.5.1_2018_19_mous.pdf



Memorandum of Understanding for Experiential learning

This Memorandum of Understanding is brought into effect on 19th August 2018 between JBR Architecture College, Moinabad, Hyderabad and MSK Builders Pvt. Ltd. Himayatnagar, Hyderabad.

JBRAC: Aims and Objectives

Aim

The J.B.R. Architecture College has been established by Joginpally B.R. Educational Society (JBRES), Hyderabad under the patronage of Late Shri J. Bhaskar Rao garu - a devoted educationalist and philanthropist, with a view to impart quality education in the field of architecture.

Architect J. Gayatri as the founder – Joint Secretary/Principal established the college in 2012 with a vision to make it one of the best colleges in India.

The aim of J.B.R. Architecture College is to groom potential inert qualities in students and to enhance their design creativity, to understand, to explicate and to undertake various social responsibilities, to develop technical and research excellence and to become global leaders in Architecture and Planning.

Objective

To promote advanced studies and research in Architecture and Planning, thereby, providing the society with a significant tool to create high quality built-environment, to enrich the civilization and to enhance cultural values and to achieve recognition as one of the best institutions at National and Global levels in the field of Architecture, Built-Environment and Urban Planning.

General Nature & Responsibilities

MSK Builders Pvt Ltd is in the business of residential group housing projects. They are striving to create communities that offer a high quality of life for residents. This includes considerations such as green spaces, recreational facilities, proximity to amenities like schools and shopping centers, and thoughtful urban planning with environmentally friendly features.

MoU Objectives

To join hands to work together and create a platform to share knowledge and resources to help the students and Faculty of JBRAC to learn best construction practices, enhance their knowledge about sustainable features in built environment and learn also about how to ensure compliance with all relevant laws, regulations, and building codes governing these community developments.

To exchange information on the latest developments in their respective areas that are of common interest to benefit the students and faculty of **JBRAC**.

Scope of Collaboration

The scope of collaboration is to offer the students and faculty of **JBRAC** to enhance their knowledge and exposure about the best construction practices, latest construction equipment and safety at construction sites, to the extent feasible through construction site visits, demonstration of working of construction equipment, lectures at construction site.

Portfolio Requirements

The portfolio requirements will vary from time to time and for various positions. These will be communicated periodically by JBRAC.

Representation and Use of Logos

During the validity of this MoU, **MSK Builders Pvt Ltd.**, will allow JBRAC to use its logo as an endorsement in the website, brochures & where ever required for promotion of the college.

During the validity of this MoU, JBRAC will allow **MSK Builders Pvt Ltd.**, to use its logo as an endorsement in the firm's website, brochures & where ever required for promotion of the firm.

Tenure

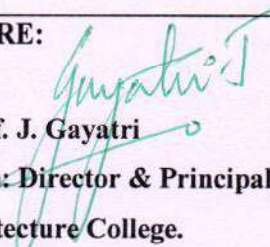
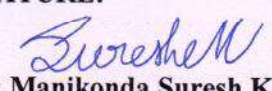

This MoU shall be valid for two years from the date of its signing. However, agreements concluded under this MoU shall be valid till end of contracting obligations and responsibilities of the concerned parties even if they spill over beyond two years. It can be further extended with the mutual consent of the parties in writing.

Termination

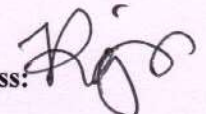
This MoU may be terminated by either party by giving one month notice to the other party. There will not be any requirement for giving reasons for termination.

Change/Alteration in Any Clause of MoU

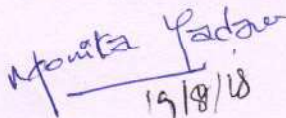
Any change/alteration to this MoU shall be with the mutual consent of both the parties and recorded in writing and this shall form part of this MoU. The MoU will accordingly be renewed, modified or amended with the mutual written consent of both parties.

FOR JBRAC	FOR MSK BUILDERS PVT LTD
SIGNATURE:  Name: Prof. J. Gayatri Designation: Director & Principal, JBR Architecture College. Date:	SIGNATURE:  Name: Manikonda Suresh Kumar Designation: Managing Director  Date:

Witness: Architect (Professor or Principal)

Witness: 

Date:


19/8/18



Date: September 20, 2018

Subject: Architecture Students' Visit to Residential Construction Project Site

Introduction:

On September 18, 2018, a group of 25 architecture students from JBRAC visited a residential construction project site located in Himayathnagar, Hyderabad. The purpose of the visit was to provide students with practical exposure to real-world construction processes, architectural design implementation, and to enhance their understanding of the integration between design theory and practical application in residential projects.

Objectives:

1. To observe and analyze architectural design implementation in a residential construction project.
2. To understand the construction processes involved in residential development, from foundation to finishing.
3. To learn about material selection, construction techniques, and structural considerations in residential architecture.
4. To interact with architects, engineers, and construction professionals to gain insights into their roles and responsibilities.
5. To assess how sustainable design principles are incorporated into the residential project.

Visit Overview:

The visit commenced at 10:00 AM with a welcome briefing by the project architect, Mr.Suresh, who provided an overview of the residential project's architectural vision, design philosophy, and key features. Students were then divided into smaller groups and accompanied by architectural guides who led them through different stages of the construction process.

Observations and Insights:

1. Architectural Design Implementation: Students observed the translation of architectural designs from blueprints to physical structures. They analyzed the spatial layout, facade treatments, and interior configurations of residential units, gaining insights into how design concepts are executed in practice. Students appreciated the attention to detail in elements such as fenestration, facade articulation, and material finishes, which contributed to the overall aesthetic and functionality of the residential complex.

2. Construction Processes: Throughout the visit, students witnessed various construction activities, including foundation laying, masonry work, and interior finishing. They learned about the sequence of construction tasks, coordination between different trades, and the importance of quality control and



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safety measures. Students also gained practical knowledge of construction techniques such as formwork construction, reinforcement placement, and waterproofing methods.

3. Material Selection and Sustainability: Students observed the use of sustainable building materials and construction practices in the project. They learned about the benefits of eco-friendly materials such as recycled timber and low-emission paints. Additionally, students gained insights into sustainable design strategies such as passive solar design, natural ventilation, and rainwater harvesting, which contribute to the project's environmental performance and occupant comfort.

4. Interaction with Professionals: Students had the opportunity to interact with architects, engineers, and construction professionals involved in the project. They engaged in discussions regarding design challenges, construction techniques, and the collaborative process between different disciplines. Students appreciated the opportunity to gain practical advice and mentorship from industry experts, which complemented their academic learning and inspired their future career aspirations.

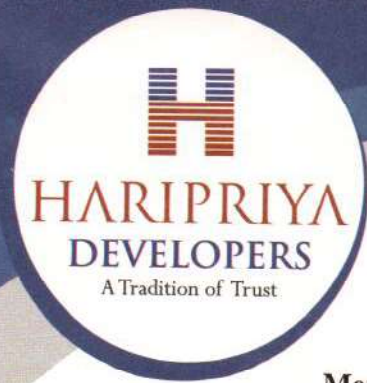
Conclusion:

The architecture students' visit to the residential construction project site provided a valuable learning experience, bridging the gap between theoretical knowledge and practical application in architectural design and construction. By immersing themselves in the project's environment and interacting with industry professionals, students gained insights into the complexities and dynamics of real-world architectural practice. Such experiential learning opportunities are essential for nurturing the next generation of architects and empowering them to create innovative, sustainable, and socially responsible built environments.

We extend our sincere appreciation to Mr. Suresh and the entire project team for their hospitality, expertise, and willingness to share their knowledge with our students. This visit has undoubtedly enriched the educational journey of our architecture students and instilled in them a deeper appreciation for the art and science of architecture.



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info@haripriyadevelopers.com
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Memorandum of Understanding for Experiential learning

This Memorandum of Understanding is brought into effect on 10th day of April 2019 between JBR Architecture College, Moinabad, Hyderabad and Haripriya Developers.

JBRAC: Aims and Objectives

Aim

The J.B.R. Architecture College has been established by Joginpally B.R. Educational Society (JBRES), Hyderabad under the patronage of Late Shri J. Bhaskar Rao garu - a devoted educationalist and philanthropist, with a view to impart quality education in the field of architecture.

Architect J. Gayatri as the founder – Joint Secretary/Principal established the college in 2012 with a vision to make it one of the best colleges in India.

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Objective

To promote advanced studies and research in Architecture and Planning, thereby, providing the society with a significant tool to create high quality built-environment, to enrich the civilization and to enhance cultural values and to achieve recognition as one of the best institutions at National and Global levels in the field of Architecture, Built-Environment and Urban Planning.

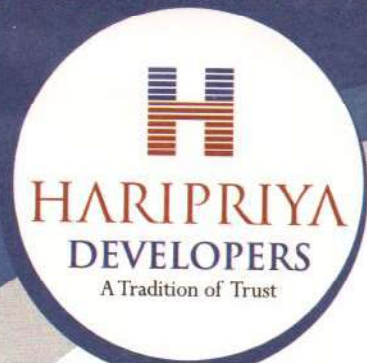
General Nature & Responsibilities

Haripriya Developers is in the business of residential group housing projects. They are striving to create communities that offer a high quality of life for residents. This includes considerations such as green spaces, recreational facilities, proximity to amenities like schools and shopping centers, and thoughtful urban planning with environmentally friendly features.

MoU Objectives

To join hands to work together and create a platform to share knowledge and resources to help the students and Faculty of JBRAC to learn best construction practices, enhance their knowledge about sustainable features in built environment and learn also about how to ensure compliance with all relevant laws, regulations, and building codes governing these community developments.

To exchange information on the latest developments in their respective areas that are of common interest to benefit the students and faculty of JBRAC.



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 www.haripriyadevelopers.com

Scope of Collaboration

The scope of collaboration is to offer the students and faculty of JBRAC to enhance their knowledge and exposure about various regulatory requirements and zoning regulations, analyzing soil conditions, drainage patterns, environmental factors. Surveying of the land to determine boundaries, topography, and existing features and also water supply, sewage, and stormwater management systems, grading, and drainage.

Portfolio Requirements

The portfolio requirements will vary from time to time and for various positions. These will be communicated periodically by JBRAC.

Representation and Use of Logos

During the validity of this MoU, **Haripriya Developers** will allow JBRAC to use its logo as an endorsement in the website, brochures & where ever required for promotion of the college.

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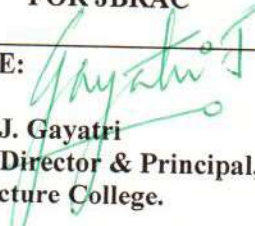
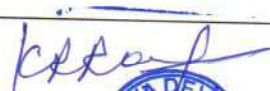

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FOR JBRAC	FOR HARIPRIYA DEVELOPERS
SIGNATURE:  Name: Prof. J. Gayatri Designation: Director & Principal, JBR Architecture College. Date:	SIGNATURE:  Name: Kondrella Rakesh Rao Designation: Managing Partner Date: 

Witness: Architect (Professor or Principal)

Date: 
 10/14/19



Witness: 

Date: May 18, 2019

Subject: Student Visit to Haripriya Highlands Project, Bhuvangiri

Introduction:

On May 18, 2019, a group of 40 students from JBRAC embarked on an educational visit to the Haripriya Highlands Project located in Bhuvangiri. The purpose of the visit was to provide students with practical exposure to large-scale infrastructure projects and to supplement their classroom learning with real-world insights into construction management, environmental considerations, and community development.

Objectives:

1. To observe the planning and execution of a large-scale infrastructure project.
2. To understand the role of Architects in construction management and project coordination.
3. To analyze the environmental impact assessment and mitigation measures implemented in the project.
4. To interact with project managers and engineers to gain insights into their roles and responsibilities.

Visit Overview:

The visit commenced at 9:30 AM with a briefing session conducted by Mr. Rajesh Kumar, the project manager of Haripriya Highlands. He provided an overview of the project, highlighting its scope, objectives, and significance in the regional development landscape. Following the briefing, students were divided into smaller groups and accompanied by experienced engineers who guided them through different sections of the project site.

Observations and Insights:

1. Construction Management: Students witnessed various stages of construction, including earthwork excavation, foundation laying, and structural erection. They observed the use of modern construction techniques and equipment, emphasizing efficiency and safety. Additionally, students learned about project scheduling, resource allocation, and quality control measures implemented to ensure timely completion and adherence to specifications.
2. Environmental Considerations: The project management team emphasized the importance of environmental sustainability throughout the visit. Students observed the implementation of erosion control measures, preservation of natural habitats, and replanting initiatives to



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mitigate the project's ecological footprint. They also learned about wastewater management systems and measures to minimize air and noise pollution during construction activities.

3. Community Development: Students had the opportunity to interact with local residents to understand the socio-economic impact of the project. They learned about employment opportunities generated by the project, infrastructure improvements, and community engagement initiatives undertaken by the project developers.

4. Engineering Challenges and Innovations: Engineers accompanying the students shared valuable insights into the engineering challenges encountered during the project, such as soil stabilization in hilly terrain. Students learned about innovative solutions adopted to overcome these challenges, including the use of geosynthetic materials and advanced structural analysis techniques.

Conclusion:

The student visits to the HariPriya Highlands Project provided a holistic learning experience, allowing students to witness firsthand the complexities and nuances involved in large-scale infrastructure development. By engaging with project managers, engineers, and local stakeholders, students gained practical insights into the interdisciplinary nature of Architecture and its impact on society and the environment. Such educational visits serve as a bridge between theoretical knowledge and real-world applications, enriching the learning experience of students and preparing them for future careers in the field of Architecture.

We extend our gratitude to Mr. Rajesh Kumar and the entire project team for their hospitality and cooperation in facilitating the visit. We believe that this experience has not only broadened the horizons of our students but has also inspired them to contribute meaningfully to the field of Architecture and sustainable development.



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