



# JBR ARCHITECTURE COLLEGE

(Promoted by Joginpally B R Educational Society)

(Approved by Council of Architecture, New Delhi; Affiliated to Jawaharlal Nehru Architecture and Fine Arts University, Hyderabad and ISO 9001-2015 Certified)

Date: 22/06/2022

From

Principal

JBR Architecture College, Hyderabad.

To

The Registrar

Jawaharlal Nehru Architecture and Fine Arts University (JNAFAU),

Hyderabad

Respected Sir/ Madam,

**Sub.: JBR Architecture College- Requesting to consider the latest technologies/New courses as part of JNAFAU Curriculum for the next revision of syllabus- Reg..**

We would like to bring the following for your kind perusal and favourable action through board of studies concerned.

This is to bring to your kind attention that the following courses are recommended by various stakeholdersto make students more skill oriented.

1. Exposure to more computer aided design courses
2. Sustainable practices in waste management
3. Entrepreneurial Skills
4. Course on Vastushastra

We hope you would consider our request for upcoming revision of syllabus and take initiative in introducing the above-mentioned technologies as part of JNAFAU curriculum.

We are hereby attaching the copy of feedback action taken report for your perusal.

**Annexure:** Action taken report on Feedback for A.Y 2021-22.

Thanking you.

Yours Sincerely,

Principal

**PRINCIPAL**

**J.B.R. Architecture College**

Bhaskar Nagar, Yenkapally (V),

Moinabad (M), R.R. Dist-500 075, T.S



**campus:** Bhaskar Nagar, Yenkapally (V), Moinabad (M), R.R. Dist - 500 075, Telangana State, India.  
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## Stakeholders Feedback Analysis

### Academic Year 2021-22

JBR Architecture College strives to provide an optimal environment and learning experience to attain academic excellence and professional competency. Key stakeholders, including students, teachers, alumni, and employers, are pivotal in enhancing the quality of the learning process. As a result, the institution annually gathers feedback from all stakeholders' students, teachers, alumni, and employers regarding the institutional curriculum and ambience. This feedback is utilized to improve the quality of learning activities within the college, aiming to enhance the professional skills, employability, and entrepreneurial capabilities of the students.

### Students Feedback


Students serve as crucial stakeholders, and their input holds significance as it keeps the college informed about their desires and requirements. This input is particularly valuable when crafting elective courses and additional offerings both curricular and co-curricular.

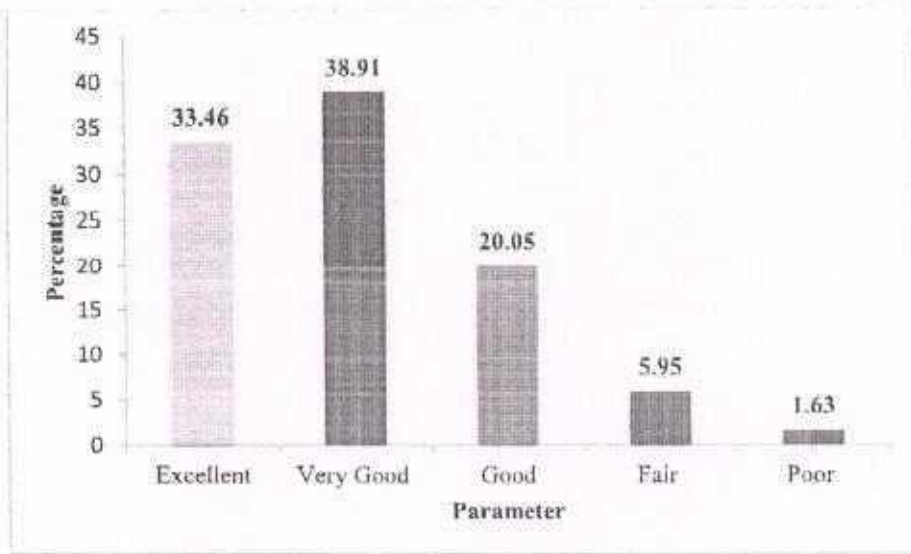
Student feedback is collected annually in even semester. Students are furnished with a feedback form to articulate their opinions. The recorded preferences are subsequently analyzed to generate the Feedback Analysis Report.

S. No	Stakeholder	No. of feedback responses collected
1	Students	133

Excellent	Very Good	Good	Fair	Poor
33.46	38.91	20.05	5.95	1.63



  
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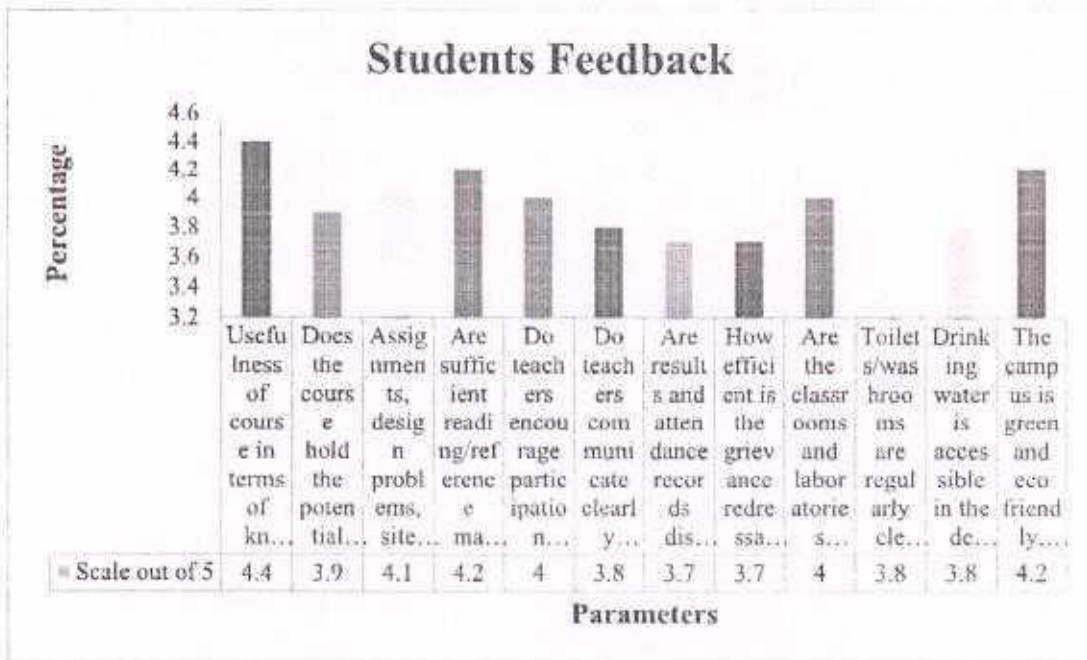


S. No	Parameter	Scale out of 5
1	Usefulness of course in terms of knowledge, concept, vocational skills, analytical abilities and broadening perspectives.	4.4
2	Does the course hold the Potential for research & development	3.9
3	Assignments, design problems, site visits etc meet the practical knowledge that you further require?	4.1
4	Are sufficient reading / reference materials were provided in the college library/by teachers?	4.2
5	Do teachers encourage participation and discussion in class?	4
6	Do teachers communicate clearly and complete the syllabus on time?	3.8
7	Are results and attendance records displayed without delay?	3.7
8	How efficient is the grievance redressal mechanism?	3.7
9	Are the classrooms and laboratories conducive to learning?	4
10	Toilets/washrooms are regularly cleaned and disinfected.	3.8
11	Drinking water is accessible in the department and on the campus.	3.8
12	The campus is green and eco-friendly, disabled friendly.	4.2



  
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## Students Feedback



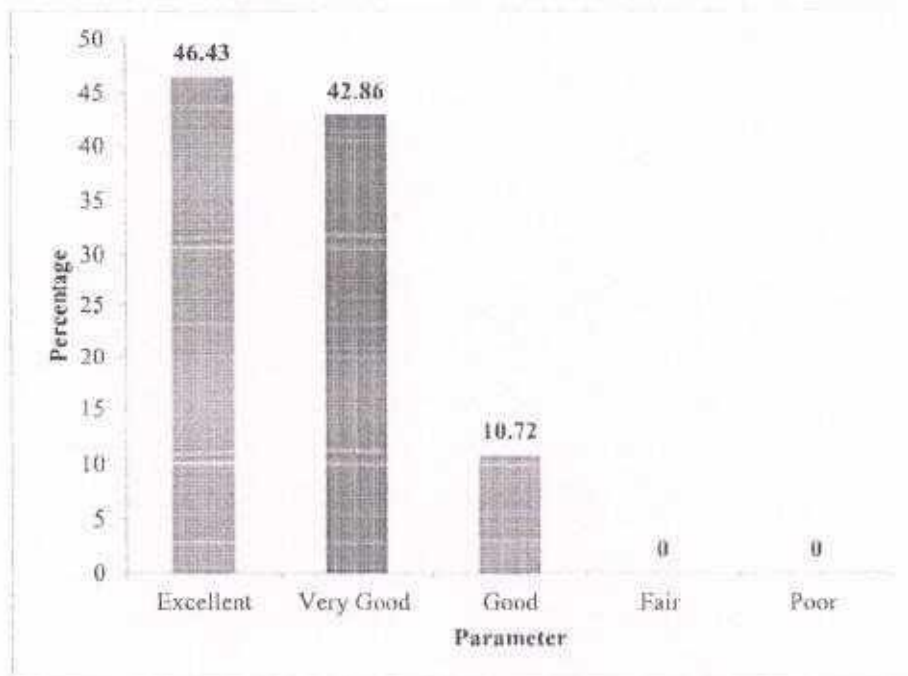
  
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 Moinabad (W), R.R. Dist-500 075, T.S.

## Teachers Feedback

Teachers are important stakeholders who can analyze the curriculum in all dimensions. Their feedback occupies a prominent position in curriculum review, design and implementation. It also helps to improve the accountability of the system.

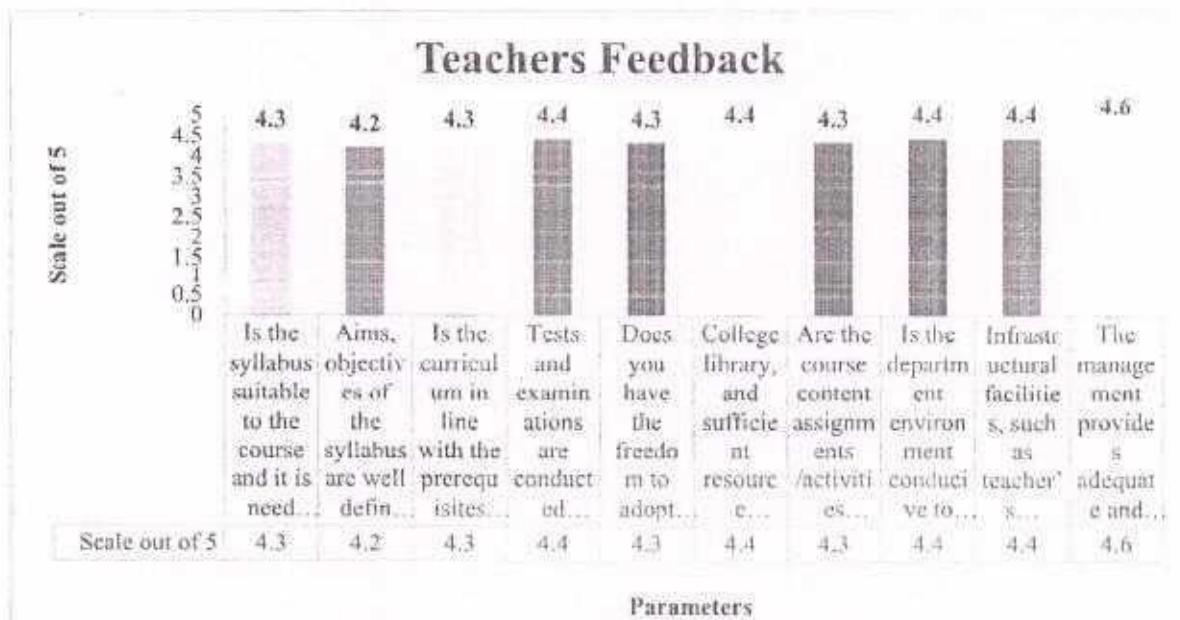
S. No	Stakeholder	No. of feedback responses collected
1	Teachers	14

Excellent	Very Good	Good	Fair	Poor
46.43	42.86	10.72	0	0



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S. No	Parameter	Average
1	Is the syllabus suitable to the course and it is need based?	4.3
2	Aims, objectives of the syllabus are well defined followed by proper content and corresponding reference materials?	4.2
3	Is the curriculum in line with the prerequisites and basic knowledge necessary for global application?	4.3
4	Tests and examinations are conducted well in time with coverage of complete syllabus.	4.4
5	Does you have the freedom to adopt new teaching techniques, educational tools, and strategies?	4.3
6	College library, and sufficient resource materials are available for effective delivery of the course.	4.4
7	Are the course content assignments /activities are provided to incorporate practical knowledge?	4.3
8	Is the department environment conducive to teaching and impactful research?	4.4
9	Infrastructural facilities, such as teacher's rooms, class rooms, reading rooms, studios are available in the college?	4.4
10	The management provides adequate and smooth support for projects and research facilities.	4.6



  
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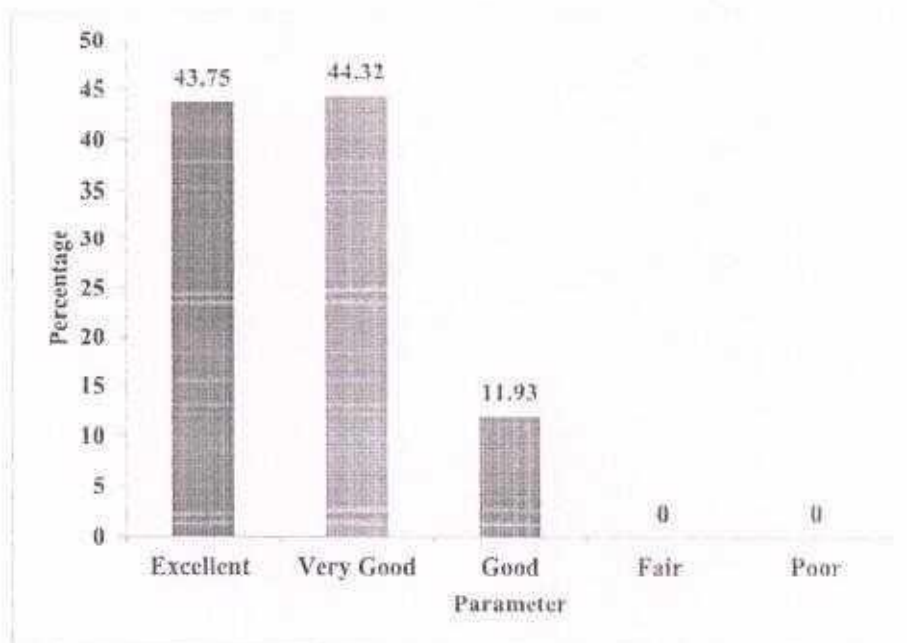
## Alumni Feedback

Alumni serve as valuable resources, providing insights from a real-world perspective and illustrating expected competencies. They are regarded as essential stakeholders, and their feedback guides the college in syllabus revisions, inclusion of add-ons, career guidance programmes, and aligning the curriculum with industry needs.

Alumni feedback is collected during annual alumni meets, utilizing feedback forms to record their perspectives. The collected data is then processed to generate the Feedback Analysis Report.

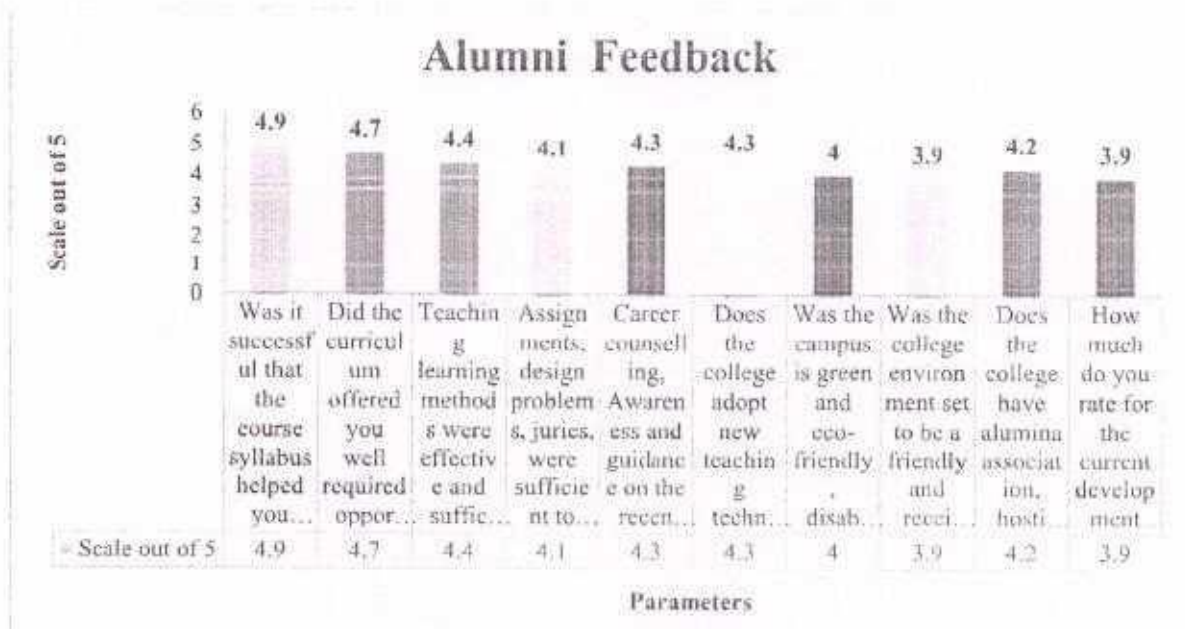
S. No	Stakeholder	No. of feedback responses collected
1	Alumni	22

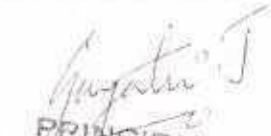
Excellent	Very Good	Good	Fair	Poor
43.75	44.32	11.93	0	0



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S. No	Parameter	Average
1	Was it successful that the course syllabus helped you grow as a professional?	4.9
2	Did the curriculum offered you well required opportunities to choose? (placements/higher education/research & development)	4.7
3	Teaching learning methods were effective and sufficient for course delivery?	4.4
4	Assignments, design problems, juries, were sufficient to provide proper assessment thorough-out the course?	4.1
5	Career counselling, Awareness and guidance on the recent development in the field was provided?	4.3
6	Does the college adopt new teaching techniques, educational tools, and strategies?	4.3
7	Was the campus is green and eco-friendly, disabled friendly and proper amenities provided for students?	4
8	Was the college environment set to be a friendly and receiving (teacher-student, student - management relationships)	3.9
9	Does the college have alumina association, hosting the events/workshops from the alumina and gives preference to them?	4.2
10	How much do you rate for the current development of college in terms of infrastructure facilities, institutional aspects?	3.9



  
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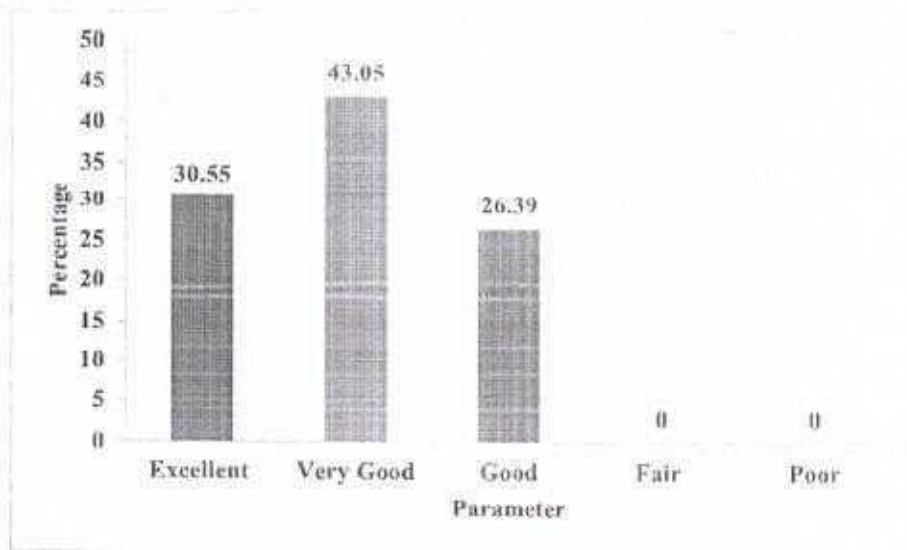


## Employers Feedback

Understanding the significance of employer perceptions in career preparation, the college collects feedback from employers during placement drives. This feedback aims to gauge JBR Architecture College's role in shaping careers and the performance of its graduates in workplaces. Employers are provided with feedback forms to record their opinions, and the collected data is analyzed to create the Feedback Analysis Report, facilitating the incorporation of work-relevant content into the curriculum and improve overall learning ambience

S. No	Stakeholder	No. of feedback responses collected
1	Employers	09

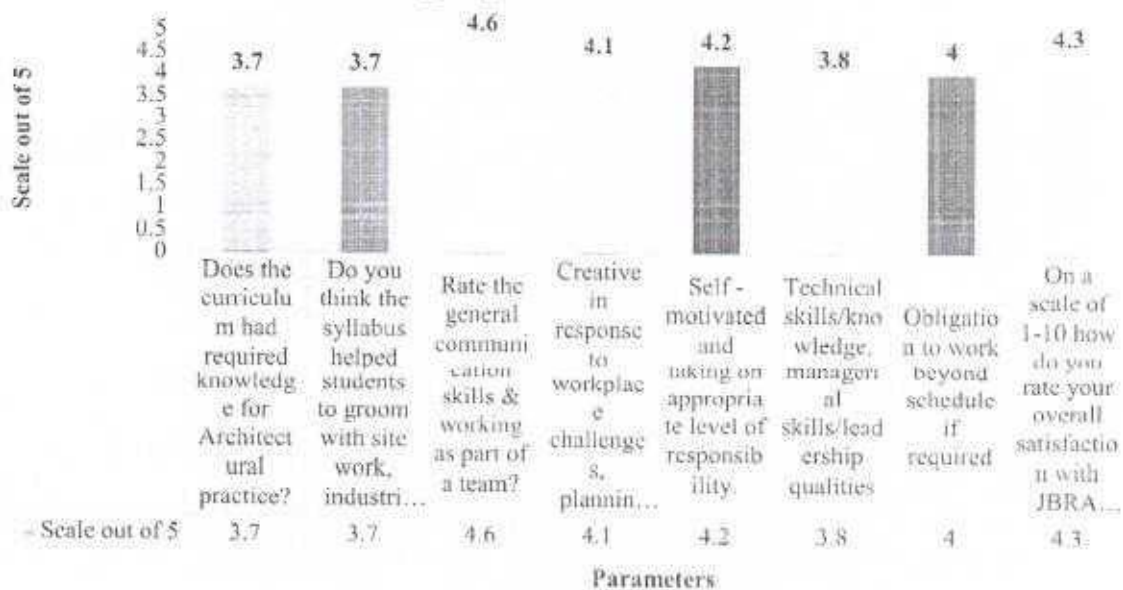
Excellent	Very Good	Good	Fair	Poor
30.55	43.05	26.39	0	0



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T.S. 505 007

S. No	Parameter	Average
1	Does the curriculum had required knowledge for Architectural practice?	3.7
2	Do you think the syllabus helped students to groom with site work, industrial site visits, market surveys done during course of study?	3.7
3	Rate the general communication skills & working as part of a team?	4.6
4	Creative in response to workplace challenges, planning and organization skills?	4.1
5	Self -motivated and taking on appropriate level of responsibility.	4.2
6	Technical skills/knowledge, managerial skills/leadership qualities	3.8
7	Obligation to work beyond schedule if required	4
8	On a scale of 1-10 how do you rate your overall satisfaction with JBRAC students and the curriculum?	4.3

### Employers Feedback



*[Signature]*  
 IQAC Coordinator



*[Signature]*  
 Principal  
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**Feedback Analysis and Action taken for revision of syllabus**

**Academic Year: 2021-22**

S. No	Subjects Recommended	Justification	Action taken
1	Exposure to more computer aided design courses	This course helps architects in outlining their plans and bringing their visions to life digitally on a computer, where they can undergo analysis and stress testing through intelligent software before releasing their works into actual life.	Suggestions/recommendations based on stakeholders' feedback are sent to affiliating university for their consideration and approval for upcoming revision of syllabus.
2	Sustainable practices in waste management	Maintaining sustainability for the usefulness of our environment as well as future generations is our responsibility. This course helps us to explore different practices in waste management.	
3	Entrepreneurial Skills	As Entrepreneurship is a potential option for Architects, this course helps students in their future.	
4	Course on Vastushastra	Vastu shastra is the ancient science of architecture of exploring human potential through built up environment. This course helps the future generations to know about ancient shastra.	



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# JBR ARCHITECTURE COLLEGE HYDERABAD

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## FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

Academic Year 2021-22

### Suggestions/Recommendations from Stake holders:

**Students** are of the feeling that, latest technology computer aided design courses and advanced subjects need to be included to have better career opportunities.

**Faculty** proposed to increase number of practical oriented courses, encourage students to do projects/internships from II year onwards. Recommended to have more exposure to real time projects.

**Alumni** expressed satisfaction on the content of curriculum and felt that courses of latest technologies may improve placements. Insisted for the add-on programmes that help the students.

**Employers** suggested that along with strong core concepts, students should focus on Environment sustainable courses.

### Action taken:

- Suggestions/recommendations based on stakeholders' feedback are sent to affiliating university for their consideration for upcoming revision of syllabus.
- **Professional Skills, Inclusive Perspectives: Understanding Gender Sensitization, Architectural Venture Management** were offered as general skill based Add on courses to enable students to be more competent in dealing with the day-to-day challenges in a positive way.
- Subject related add-on courses - **Visual art & Creative workshop, Design and working in AutoCAD 2D and 3D, Sketch-Up for Interior design workshop, Sacred Architecture of India and 3D Modelling** were designed to update students with the latest technologies.
- Students are also encouraged to enroll for certificate courses under NPTEL, Swayam or any other MOOCs. Few students completed NPTEL courses and UDEMY.
- To promote the participative learning, students are encouraged to do group projects in Architectural Design Studio courses.
- Site visits are made mandatory for all the students to promote experiential learning.
- Seminar on **Nutrition awareness by Ms. Anjali Dange** was conducted as apart of Health awareness.
- **Photography workshop by Amarnath Sandipamu** was conducted for 3 days for all the students on rolls.
- **FDP on Pedagogical Methods** was also conducted.

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HYDERABAD

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- **Heritage Walk** from Charminar to Chowmahalla Palace was done by students and faculty of JBR Architecture College with collaboration of DECCAN HERITAGE ACADEMY TRUST.
- **KALAVAHINI -A Battalion of Arts** was conducted for 5 days. Students from various colleges have participated. Ten artists of different art techniques conducted hands on workshop for the students.
- To promote cocurricular activities, inter college sports meet **CLASH** was conducted under KREEDA KSHETRA SPORTS CLUB, JBRAC.



Principal

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